Nom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Les Idées**

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| --- | --- | --- | --- | --- |
|  | Level 1 | Level 2 | Level 3 | Level 4 |
| Idée Principale | The student did not use a main idea or the main idea was not clear. | The student used a main idea but it was somewhat difficult to understand. | The student used a main idea and it was easy to understand. | The student used a main idea and it was extremely clear and highly developed. |
| Détails Intéressants | The student provided few interesting / important details. | The student provided some interesting / important details. | Most of the details provided were interesting and important. | All of the details provided were interesting and important. |
| Les Détails Relient à l’Idée Principale | The student provided few details to support the main idea. | The student provided some details to support the main idea. | The student provided many details to support the main idea. | The student provided a significant amount of details to support the main idea. |
| Connaissance du Sujet | The student knows very little about the topic chosen. Much of the information provided is ‘filler’. | The student knows a little bit about the topic chosen. Some information provided may have been ‘guessed’. | The student knows a lot of information relating to their topic. | The student has a complete and complex understanding of their topic. |

\_\_\_\_\_\_\_\_\_ The student chose a main idea and not a ‘topic’.

\_\_\_\_\_\_\_\_\_ The student chose a main idea that would interest their readers.

\_\_\_\_\_\_\_\_\_ The student brainstormed their topic before writing, creating questions to help guide them.